

What Do I Do If I Am Concerned About My Child's Speech/Language Development?



If they are late, don't wait to seek a professional evaluation by a licensed and certified speech/language pathologist!

Dower and Associates, Inc. has been evaluating and treating communication delays in children and adolescents in Prince William and Loudoun Counties since 1993. Director, Nikia Dower, MS, CCC-SLP/L, BCBA®, is a licensed speech/language pathologist (1986) and certified speech/language pathologist (1988) and a Board Certified Behavior Analyst® since 2005.

Dower and Associates, Inc. staff members provide speech/language evaluations and therapy, applied behavior analysis consultations and instruction, academic and remedial tutoring, as well as educational consultations and advocacy.

Contact us for more information on the services we provide!



www.dowerandassociates.com

*Speech & Language Evaluations, Therapy & Consultations * Applied Behavior Analysis Consulting & Instruction * Academic & Remedial Tutoring *
IEP Development & Advocacy

Dower and Associates, Inc.
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Address Correction Requested

Speech-Language Milestones & Signs of Referral for Early Intervention

18-24 months



Specialties in Language Based Learning

Disabilities, Autism, Apraxia & Other

Developmental

Disabilities

Speech & Language Evaluations, Therapy & Consultations

Applied Behavior Analysis Consulting & Instruction

Academic & Remedial Tutoring

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Established 1993

Typical Developmental Milestones

DURING 18-24 MONTHS

- Uses mostly words to communicate
- Begins to use two-word combinations: first combinations are usually memorized forms and used in one or two contexts
- Later combinations (by 24 months) code relational meanings (such as “more cookie,” “daddy shoe”), more flexible in use
- Follows 2-step related commands
- By 24 months has 75-150 words (can be approximations of adult form)
- Turns multiple pages in book
- Pats and points to picture when named by an adult, begins to name colorful pictures in a book
- Understands meaning of action words
- Shows interest in simple stories for brief periods of time
- Understands multiword utterances
- Uses early pronouns
- Articulates clearly the consonants b d g n m h w (initial position of words)

Description of Our Services

- Applied Behavior Analysis (ABA) Consulting and Instruction (in home and/or school) *with Emphasis in Verbal Behavior*
- Speech & Language Therapy, Evaluations and Consultations
- Academic and Remedial Tutoring
- SRA/Direct Instruction Programs
- Social/Pragmatic Skills Groups
- Limited Educational Assessments
- ABLLS™-R and VB-MAPP Assessments
- Functional Behavioral Assessment (FBA) for Behavior Replacement; Behavior Reduction Programming & Treatment
- Specialized Respite Care
- Parent and Staff Training
- Speech/Language Pathology Certificate of Clinical Competence and BCBA®/BCABA® Supervision
- Skill Development - Communication, Daily Living, Feeding Issues, Toileting, Vocational, Social Skills
- ABA Program Evaluation and Development
- Workshops (parents, schools & community)
- “Camp Communicate with Confidence”
- IEP Development & Advocacy
- Shadowing in School and/or Camp
- Contractual Services to Public and Private Schools
- DDW (Virginia) & TRICARE-ECHO Service Provider

Call or email us for more information and fee schedule.

703-618-6180

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Signs For Referral For Early Intervention

AT 24 MONTHS

- Reliance on gestures without verbalization
- Limited production vocabulary (speaks <50 words)
- Does not use any two-word combinations
- Limited consonant production
- Largely unintelligible speech
- Compulsive labeling of objects in place of commenting or requesting
- Regression in language development, stops talking or begins echoing phrases he/she hears, often inappropriately
- Little to no interest in verbal interactions
- Vowel errors, frequent use of glottal stops
- Final consonant deletion